

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – II

Day & Date : 27/02/04 Friday

School : G. J. Sharda Mandir

Place : Vallabh Vidyanagar

Class : 8th

Division : E

Period : 4th

Time : 2:05 to 2:45

Basic Skills / Type of Lesson

Aural – oral writing

A Composition

Stage Wise Summary :

Topic :

“The Railway Station”

I

Warm up :

Asking questions related to the topic.

II

Discussion :

Asking questions on the topic for getting points.

III

Organization :

The students will organise the points first and then write composition.

Previous knowledge assumed :

Simple present tense with wh – h questions

IV

Home Task :

They will write a paragraph on ‘The Railway Station’ using the points provided.

Overall aim :

To help them develop their expression skill and organization skills.

To help them to write a few sentences on a given topic logically and coherently.

Specific aims :

To help the pupils to develop a paragraph orally first followed by writing on the topic.

Teaching Aids used :

1 Realia

2

3

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
Preparation : To lead the pupils to the theme of the composition by asking simple questions.	<ul style="list-style-type: none"> ∅ The pupils will listen to the teacher. ∅ They will answer the teacher's questions. 	<ul style="list-style-type: none"> ∅ Do you like journey ? ∅ By which vehicles can we travel ? ∅ Which vehicle is safe for travel ? ∅ In which vehicle do you like to travel ? ∅ Do you like to travel by bus ? ∅ Which vehicle is very fast for travelling ? ∅ Do you like to travel by Aeroplane ? 	Questioning T → S S → T
Presentation / Discussion : To help the pupils to provide several points by answering questions asked by the teacher.	<ul style="list-style-type: none"> ∅ They will answer the questions. ∅ They will consult one another and answer the questions. 	<ol style="list-style-type: none"> 1) Is there any railway station in your city ? 2) Is it big or small railway station ? 3) How many platforms are there ? 4) How many tracks are there ? 5) Is there a reservation counter ? 6) Is there an inquiry office ? 7) Are there benches on the platforms ? 8) Is there a tea stall on the railway station ? 9) Is there a book stall on the railway station ? 10) Is there a waiting room on the station ? 11) Is there any signal pole ? 12) Is there an over-bridge ? 13) Is there a facility of police station ? 14) Can you find any porters on the railway station ? 15) Is it a clean railway station ? 16) Do you like that railway station ? 	Questioning T → S S → T
Practice MM / Discussion / Response :			
Communicative Practice / Organisation : To help individual pupils to develop the whole composition orally in a logical and coherent manner.	<ul style="list-style-type: none"> ∅ Individual students will take turns and develop the whole composition orally in a logical manner. ∅ They will note down the points written on the black board. 	Railway station – big / small – platforms – tracks – reservation counter – inquiry office – benches – teastall – bookstall – waiting room – signal pole – over-bridge – police station – porters – clean – like.	S → T
Home Task / Assignment : To help the students to write a composition logically and coherently at home.	They will write a paragraph on 'The Railway Station' using the points provided.	Write a composition on "The Railway Station".	Assignment

Black-board Work :

Railway station – big / small – platforms – tracks – reservation counter – inquiry office – benches – tea stall – book stall – waiting room – signal pole – over bridge – police station – porters – clean – like.

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature