

# H M Patel Institute of English Training & Research Vallabh Vidyanagar

## Lesson Plan Sheet

**Lesson No.**

**Day & Date :** 27/02/04 Friday

**School :** G. J. Sharda Mandir

**Place :** Vallabh Vidyanagar

**Class :** 8<sup>th</sup>

**Division :** C

**Period :** 1<sup>st</sup> **Time :** 11:00 to 11:40

### Basic Skills / Type of Lesson

Aural Oral

### Stage Wise Summary :

A Grammar lesson

### Topic :

Inroductory "There".

#### I Preparation :

To lead the pupils to the new grammatical item by demonstration.

#### II Presentation :

To present the new grammatical structure with the help of demonstration.

#### III Practice – I :

They will frame sentences from the substitution table.

### Previous knowledge assumed :

General Questions.

#### IV Practice – II :

They will answer the questions asked by the teacher from the given passage.

### Communicative Activities :

The pupils will work in pairs and frame sentences beginning with "There".

### Overall aim :

To enable the pupils to develop aural-oral skills.

To enable them to acquire some basic English patterns.

### Specific aims :

To enable the pupils to understand the form, meaning and use of the new grammatical item / structure.

### Teaching Aids used :

- 1 Roll-up board
- 2 Realia
- 3 Pictures

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL						
<p><b>Preparation :</b> To enable the pupils to revise the related structure by asking them some general questions.</p>	The pupils will answer the questions.	1) What is this ? 2) What are these ? 3) Where is the fan ? 4) What is your hobby ? 5) Do you like reading books ? 6) Which is your favourite subject ? 7) Have you visited a museum ? 8) Which things were these in the museum ?	Questioning Demonstration						
<p><b>Presentaton / Discussion :</b> To enable the pupils to listen to the teacher and try to understand the form, meaning and use of new grammatical structure.</p>	The pupils will listen to the teacher and try to understand the form, meaning and use of new grammatical structure. They will repeat the sentence after the teacher. They will copy down the sentences in their note book.	1) <u>There</u> are flowers in the vase. 2) <u>There</u> are 50 students in my class. 3) <u>There</u> are many things in the picture. 4) <u>There</u> is a cap on my head. 5) <u>There</u> are five members in my family. 6) <u>There</u> is a Neem tree in the ground. 7) <u>There</u> are many things in the garden.	Verbal illustration Pictorial illustration Demonstration Realia						
<p><b>Practice MM / Discussion / Response :</b> Practice – I : To enable the pupils to fix the new grammatical structure in the mind so that they can speak the sentences mechanically. Practice – II : To enable the pupils to understand and use new grammatical structure in their day to day life.</p>	The pupils will frame sentences using the substitution table.  The pupils will read the passage and answer the questions based on the passage.	Make the sentences from the substitutional tables. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">There</td> <td style="width: 15%;">is</td> <td style="width: 70%;">a book on the table a school in the village a fountain in the garden.</td> </tr> <tr> <td></td> <td>are</td> <td>fruits and vegetables in the refrigerator. toys in the shop.</td> </tr> </table>	There	is	a book on the table a school in the village a fountain in the garden.		are	fruits and vegetables in the refrigerator. toys in the shop.	Practice – I : Read and Say Chorus drilling Individual drilling.  Practice – II : Questioning Individual drilling.
There	is	a book on the table a school in the village a fountain in the garden.							
	are	fruits and vegetables in the refrigerator. toys in the shop.							
<p><b>Communicative Practice / Organisation :</b> To enable the pupils to take part in meaningful communicative interaction in the class.</p>	The pupils will work in pairs and ask their partner some questions.	Make a list of things you find in the given picture and then make sentences beginning with “there”.  Eg : <u>There</u> is a tree in the garden.	Pair work Interaction Pupil → Pupil						
<p><b>Home Task / Assignment :</b> To enable the pupils to practice the learnt structure at home.</p>	The pupils will do the assignment.  They will make sentences using new grammatical structure.	Make a list of things you find in “A fair” and make sentences.	Assignment						

**Black-board Work :**

- 1) There are flowers in the vase.
- 2) There are 50 students in my class.
- 3) There are many things in the picture.
- 4) There is a cap on my head.
- 5) There are five members in my family.
- 6) There is a Neem tree in the ground.
- 7) There are many things in the garden.

**Feedback : Positive / Negative**

**Trainee's Signature**

**Supervisor's Signature**