

**H M Patel Institute of English Training & Research
Vallabh Vidyanagar**

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 24/02/04 Tuesday

School : Sardar High School

Place : Anand

Class : 8th

Division : B

Period : 1st **Time :** 11:00 to 11:45

Basic Skills / Type of Lesson

Aural – Oral

A Grammar Lesson

Stage Wise Summary :

Topic :

Preposition

Lesson No – 13 'IN THE KITCHEN'

Prepositions – in, on, under.

I Preparation :

Revising the related structure by asking questions.

II Presentation :

Presenting the new grammatical item.

III Practice – I :

Drilling the new structure and using it mechanically.

Practice – II :

Helping the learners to use new item in their day to day life.

IV Communicative activity :

The pupils will take part in meaningful communicative activity.

Previous knowledge assumed :

'Wh' questions.

Overall aim :

To enable the learners to understand the new structure.

Home Task :

To enable the learners to work at home independently.

Specific aims :

To enable the learners to use new structure in their day to day life.

Teaching Aids used :

- 1 Picture
- 2 Roll-up board
- 3 Demonstration
- 4 Realia

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL																											
Preparation : To enable the learners to revise the related structure by asking questions.	The pupils will listen to the teacher and answer the questions.	1) What is your name ? 2) What is your father's name ? 3) What is the name of your school ? 4) Who is your class teacher ? 5) Who is your principal ? 6) Which is your favourite colour ? 7) What is this ?	Questioning T → S																											
Presentaton / Discussion : To enable the learners to listen to the teacher and try to understand the form, meaning and use of new grammatical item.	They will listen to the teacher and try to understand the form, meaning and use of new grammatical item. They will repeat the sentences after the teacher. They will copy down the sentences in their note books.	1) The fruits are <u>in</u> the basket. 2) The parrot is <u>in</u> the cage. 3) He is sitting <u>on</u> the chair. 4) She is sitting <u>on</u> the table. 5) The dog is standing <u>under</u> the tree. 6) I am sitting <u>under</u> the table.	Pictorial illustration Demonstration Realia T → S																											
Practice MM / Discussion / Response : Practice – I : To enable the learners to fix the structure in their minds so that they can make sentences automatically. Practice – II : To enable the learners to use the new structure in their day to day life.	They will make a number of sentences from the substitutional table. They will read the passage and try to answer the questions.	Make the sentences from the substitutional tables. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">The car is</td> <td style="width: 33%;"></td> <td style="width: 33%;">the garden.</td> </tr> <tr> <td>The cat is</td> <td style="text-align: center;">in</td> <td>the playground.</td> </tr> <tr> <td>Anil is</td> <td></td> <td>the shop.</td> </tr> <tr> <td>The table is</td> <td></td> <td>the tree.</td> </tr> <tr> <td>Rakesh is</td> <td style="text-align: center;">undre</td> <td>the fan.</td> </tr> <tr> <td>The dog is</td> <td></td> <td>the lamp post.</td> </tr> <tr> <td>The jug is</td> <td></td> <td>the table.</td> </tr> <tr> <td>The table fan is</td> <td style="text-align: center;">on</td> <td>the chair.</td> </tr> <tr> <td>The dog is</td> <td></td> <td>the floor.</td> </tr> </table>	The car is		the garden.	The cat is	in	the playground.	Anil is		the shop.	The table is		the tree.	Rakesh is	undre	the fan.	The dog is		the lamp post.	The jug is		the table.	The table fan is	on	the chair.	The dog is		the floor.	Read and make Read and answer
The car is		the garden.																												
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Communicative Practice / Organisation : To enable the learners to take part in communicative activity.	They will work in pairs and do the given activity.		Group work																											
Home Task / Assignment : To enable the learners to do some work at home independently.	They will do the given task at home.	Write five sentences by using prepositions 'in', 'on', 'under'.	Assignment																											

Black-board Work :

Lesson No. 13 'IN THE KITCHEN'

Structure – Prepositions 'in', 'on', 'under'.

- 1) The fruits are in the basket.
- 2) The parrot is in the cage.
- 3) He is sitting on the chair.
- 4) She is sitting on the table.
- 5) The dog is standing under the tree.
- 6) I am sitting under the table.

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature