

**H M Patel Institute of English Training & Research
Vallabh Vidyanagar**

Lesson Plan Sheet

Lesson No. Annual Lesson – II

Day & Date : 15/02/03 Saturday

School : Sharda High School

Place : Anand

Class : 8th

Division : E

Period : 3rd **Time :** 9:30 to 10:10

Basic Skills / Type of Lesson

Aural Oral Grammar

Stage Wise Summary :

Topic :

Structure

Simple Past Tense

'Did' (Question form)

I Revising the related structure 'do' and 'wh' in question form.

II Presenting the teaching item 'did' (Question form) using it in a various context.

III Giving students practice in the structure through substitution table and passage.

Previous knowledge assumed :

Questions with the help of 'do' and 'wh' questions. Asking about their interest in English.

IV Helping students use the new structure on their own by giving them situations on cue-cards.

Overall aim :

To enable the students to acquire basic sentence patterns in English.

Specific aims :

To enable the learners to use the new structure in their day to day life.

Teaching Aids used :

- 1** Pictures
- 2** Roll up board
- 3**

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL				
<p>Preparation : To enable the pupils to revise the related structure 'do'. And also 'wh' questions.</p>	The pupils will answer the questions and listen to the teacher.	1) Do you want to learn English ? 2) Do you read English book daily ? 3) Do you write in English ? 4) Do you speak English at home ? 5) What do you like ? 6) Who said a prayer today at home ?	Questioning				
<p>Presentaton / Discussion : To enable the learners to listen to the teacher and try to understand the form, meaning and use of new grammatical item.</p>	They will repeat the sentences after the teacher. They will listen to the teacher and try to understand the form meaning and use of new grammatical item. They will copy down the sentences in their note-book.	1) Did I write something on the board ? 2) Did he draw anything on the board ? 3) Did she write her name on the board ? 4) Did he tease the crocodile ? 5) Did the elephant eat the leaves ? 6) Did he ride the bike ? 7) Did the crocodile eat a fish ? 8) Did she put on ornaments ?	Verbal illustration Pictorial illustration Demonstration				
<p>Practice MM / Discussion / Response : Mechanical – I : To enable the learners to stamp the structure in their mind so that they can speak sentences mechanically. Meaningful – II : To enable the learners to understand and use the new structure in their day to day life.</p>	They will form a number of sentences from the substitution table. They will read the passage and answer the questions.	Make the sentences from the substitutional tables. <table border="1" style="display: inline-table; vertical-align: top;"> <tr> <td>Did</td> <td>Raju you they she he</td> <td>play cricket go on a picnic go for a walk sing a song eat mango</td> <td>last evening? yesterday? last week? last sunday? last month?</td> </tr> </table>	Did	Raju you they she he	play cricket go on a picnic go for a walk sing a song eat mango	last evening? yesterday? last week? last sunday? last month?	Read and say Roll up board Watch and say.
Did	Raju you they she he	play cricket go on a picnic go for a walk sing a song eat mango	last evening? yesterday? last week? last sunday? last month?				
<p>Communicative Practice / Organisation : To enable the pupils to take part in meaningful activities.</p>	They will read the situation and guess the possible result using 'did' structure.	Use 'did' and make questions. 1) I bought a colour TV / buy. 2) He ran fast in the race. / run. 3) He played kho-kho very well. / play. 4) He went home in an auto. / go 5) He laughed very much. / laugh 6) He thought a lot on this. / think.	Read and say Cue-cards Group work				
<p>Home Task / Assignment : To enable the learners to practice the learnt structure at home.</p>	They will write five sentences using 'did' structure.	To make five sentences at home.	Assignments				

Black-board Work :

- 1) Did I write something on the board ?
- 2) Did he draw anything on the board ?
- 3) Did she write her name on the board ?
- 4) Did he tease the crocodile ?
- 5) Did the elephant eat the leaves ?
- 6) Did he ride the bike ?
- 7) Did the crocodile eat a fish ?
- 8) Did she put on ornaments ?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature