

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 13/02/03 Thursday

School : M. U. Patel Technical High School

Place : Vallabh Vidyanagar

Class : 9th

Division : C

Period : 2nd **Time :** 11:45 to 12:25

Basic Skills / Type of Lesson

Grammar

A. O.

Topic :

Degrees of comparison :
Positive and Comparative degrees of adjectives.

Previous knowledge assumed :

Use of adjectives

Stage Wise Summary :

- I Revising the related structure adjectives by asking questions.
- II Presenting the teaching item positive and comparative degrees of adjectives using it in various contexts.
- III Giving student practice in the structure through replacement table and reading comprehension.
- IV Helping students to use the new structure on their own by asking them to do communicative tasks.

Overall aim :

To enable the learners to understand the new structure.

Specific aims :

To enable the learners to use new structure in their day to day life.

Teaching Aids used :

- 1 Roll-up board.
- 2 Pictorial illustration
- 3 Realia

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL												
<p>Preparation : To enable the learners to revise the related structure 'adjectives'.</p>	The pupils will listen to the teacher and answer the questions.	1) Radha is tall. Gopi is tall. 2) The crow is black bird. The cuckoo is black bird too. 3) This ball is pink. That ball is orange. 4) The elephant is big. The rabbit is small. 5) Rohan is tall. Mohan is short. 6) This line is white. This is yellow. 7) Aishwarya is beautiful. Kajol is not so beautiful as Aishwarya.	Pictorial Illustration Realia Demonstration												
<p>Presentaton / Discussion : To enable the learners to listen to the teacher and try to understand the form, meaning and use of new grammatical item.</p>	They will listen to the teacher and try to understand the form, meaning and use of new grammatical item. They will repeat the sentences after the teacher. They will copy down the sentences in their note books.	1) Radha is <u>as tall as</u> Gopi. 2) The crow is <u>as black as</u> the cuckoo. 3) The pink ball is <u>as small as</u> the orange ball. 4) The elephant is <u>bigger than</u> the rabbit. 5) Mohan is <u>shorter than</u> Rohan. 6) The white line is <u>longer than</u> the yellow line. 7) Aishwarya is <u>more beautiful than</u> Kajol.	Verbal Illustration Demonstration Pictorial Illustration Group Drilling												
<p>Practice MM / Discussion / Response : Mechanical – I : To enable the learners to stamp the structure in their mind so that they can speak sentences mechanically. Meaningful – II : To enable the learners to understand and use the new structure in their day to day life.</p>	They will make a number of sentences from the substitutional table. They will read the passage and try to answer the questions.	Make the sentences from the substitutional tables. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="padding: 5px;">Birla Mitul Kala Sachin</td> <td style="padding: 5px;">Is Is not</td> <td style="padding: 5px;">as</td> <td style="padding: 5px;">Rich Cleve r Fat popul ar</td> <td style="padding: 5px;">as</td> <td style="padding: 5px;">Tata. Suresh. Mala. Kapil</td> </tr> <tr> <td style="padding: 5px;">Kamala The Narmada Vipul A Peacock</td> <td style="padding: 5px;">is</td> <td style="padding: 5px;">Younger Longer Taller More beautiful</td> <td style="padding: 5px;">t h a n</td> <td style="padding: 5px;"></td> <td style="padding: 5px;">Vimala The Tapi Goving A sparrow</td> </tr> </table>	Birla Mitul Kala Sachin	Is Is not	as	Rich Cleve r Fat popul ar	as	Tata. Suresh. Mala. Kapil	Kamala The Narmada Vipul A Peacock	is	Younger Longer Taller More beautiful	t h a n		Vimala The Tapi Goving A sparrow	Read and say Roll up board Individual drilling
Birla Mitul Kala Sachin	Is Is not	as	Rich Cleve r Fat popul ar	as	Tata. Suresh. Mala. Kapil										
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<p>Communicative Practice / Organisation : To help the learners to take part in a meaningful communicative activity.</p>	They will see the cue cards with pictures and make sentences by using new grammatical item.	Make sentences by seeing the pictures : (using different degrees). Example : Anil is as young as sunil. The train is longer than the fire engine.	Cue-cards Group work S → S												
<p>Home Task / Assignment : To enable the learners to do some work at home independently.</p>	They will make ten sentences using new grammatical item.	Make ten sentences by using the new grammatical item positive and comparative degress of ajectives. Eg. The Jasmine is <u>as beautiful as</u> the rose. Ahmedabad is <u>longer than</u> Vadodara.	Assignment												

Black-board Work :

- 1) Radha is as tall as Gopi.
- 2) The crow is as black as the cuckoo.
- 3) The pink ball is as small as the orange ball.
- 4) The elephant is bigger than the rabbit.
- 5) Mohan is shorter than Rohan.
- 6) The white line is longer than the yellow line.
- 7) Aishwarya is more beautiful than Kajol.

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature