

# H M Patel Institute of English Training & Research Vallabh Vidyanagar

## Lesson Plan Sheet

**Lesson No.** Annual Lesson – I

**Day & Date :** 25/02/04 Wednesday

**School :** Mahatma Gandhi High School

**Place :** Mogri

**Class :** 8<sup>th</sup>

**Division :** B

**Period :** 1<sup>st</sup>

**Time :** 11:00 to 11:40

### Basic Skills / Type of Lesson

Aural Oral Grammar

### Stage Wise Summary :

#### Topic :

'How much'

'How many'

#### I Preparation :

To lead the pupils to revise the related structure.

#### II Presentation :

Demonstration

Verbal Illustration

Pictorial illustration

#### III Practice – I :

Substitution table

#### Practice – II :

They will fill in the blanks using 'many' and 'much'.

#### Previous knowledge assumed :

'wh' questions.

#### IV Communicative activity :

They will work in pairs and make questions from the cue-cards.

#### Overall aim :

To enable the learners to use new structure in their day to day life.

#### Specific aims :

To enable the learners to understand the new structure and use of the new grammatical item.

#### Teaching Aids used :

- 1 Roll-up board
- 2 Black board
- 3 Pictures
- 4 Realia
- 5 Cue-cards



Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL												
<p><b>Preparation :</b> To enable the learners to revise the related structure 'adjectives'.</p>	The pupils will answer the questions.	1) When do you get up ? 2) Where do you come from ? 3) When do you come to school ? 4) What do you do in your free-time ? 5) Which is our national bird ? 6) Which is our national animal ? 7) Who is your favourite national hero ?	T → S  Questioning												
<p><b>Presentaton / Discussion :</b> To enable the learners to listen to the teacher and try to understand the form, meaning and use of new grammatical item.</p>	They will listen to the teacher and try to understand the form, meaning and use of new grammatical item. They will write down the sentences from the black board. They will repeat the sentences.	1) <u>How much</u> water is there in the bottle ? 2) <u>How much</u> hair-oil is there in the bottle ? 3) <u>How much</u> money do you have in your pocket ? 4) <u>How many</u> camels are there in the picture ? 5) <u>How many</u> books are there on the table ? 6) <u>How many</u> fans are there in your class ?	T → S Demonstration Realia Pictorial Illustration												
<p><b>Practice MM / Discussion / Response :</b>            Mechanical – I : To enable the learners to stamp the structure in their mind so that they can speak sentences mechanically.            Meaningful – II : To enable the learners to understand and use the new structure in their day to day life.</p>	They will make a number of sentences from the substitutional table.  They will fill in the blanks given by the teacher.	<table border="1"> <tr> <td colspan="4">Make the sentences from the substitutional tables.</td> </tr> <tr> <td>How much</td> <td>water tea milk</td> <td>is there</td> <td>in the glass ? in the bottle ? in the cup ?</td> </tr> <tr> <td>How many</td> <td>books teachers pupils</td> <td>are there</td> <td>in the library? in the class? in the lab ?</td> </tr> </table>	Make the sentences from the substitutional tables.				How much	water tea milk	is there	in the glass ? in the bottle ? in the cup ?	How many	books teachers pupils	are there	in the library? in the class? in the lab ?	T → S  S → T  Read and Say
Make the sentences from the substitutional tables.															
How much	water tea milk	is there	in the glass ? in the bottle ? in the cup ?												
How many	books teachers pupils	are there	in the library? in the class? in the lab ?												
<p><b>Communicative Practice / Organisation :</b> To help the learners to take part in a meaningful communicative activity.</p>	They will work in paris and do the given task.	Work in pairs. Make questions from the cue-cards using 'How much' and 'How many' and report to the class.  Tobacco, waterbags, books, windows, fans, pens, toothpaste, students, ice-cream, honey, shirts.	S → S  S → T Pair work												
<p><b>Home Task / Assignment :</b> To enable the learners to do some work at home independently.</p>	They will make sentences using new grammatical items.	Make five sentences using the new grammatical item. 1) 'How much'. 2) 'How many'.	Assignment												

**Black-board Work :**

- 1) How much water is there in the bottle ?
- 2) How much hair-oil is there in the bottle ?
- 3) How much money do you have in your pocket ?
- 4) How many camels are there in the picture ?
- 5) How many books are there on the table ?
- 6) How many fans are there in your class ?

**Feedback : Positive / Negative**

**Trainee's Signature**

**Supervisor's Signature**