

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 23/02/04

School : Salvation Army High School (Guj)

Place : Anand

Class : 9th

Division : B

Period : 4th

Time : 2:05 to 2:45

Basic Skills / Type of Lesson

Aural – Oral

Oral Communication

Language Functions

- 1) Showing direction in precise and effective manners.
- 2) Reading maps.
- 3) Giving instructions

Topic :

- a) Known structures and vocabulary.
 - (i) Simple present tense.
 - (ii) Simple past tense.
 - (iii) Simple future tense.
- (b) Familiarity with the road signs.

Previous knowledge assumed :

The students are familiar with various products in the market. They have experienced buying products from market.

Overall aim :

To enable the learners to develop fluency skills in day-to-day communication context.

Specific aims :

To enable the learners to respond to the inquiries for directions.

To enable the learners to show directions in precise and effective manners.

Stage Wise Summary :

I Pre-Task :-

- a) Asking questions about different road signs and functions of the road signs.
- b) Establishing a rapport with the learners by telling them a personal anecdote about the traffic problem.

II Main Task :

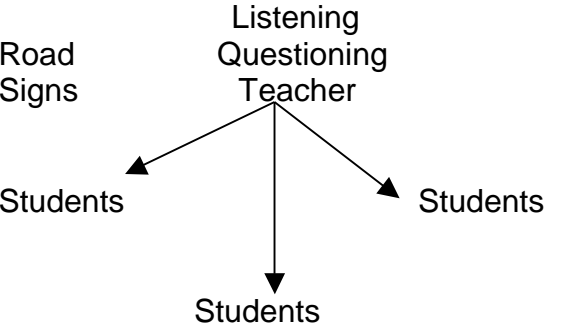
- a) Explaining a chart about different locations.
- b) Showing a map for the explanation regarding directions.
- c) 'live' demonstration through a game with the help of the learners.

III Follow – up :

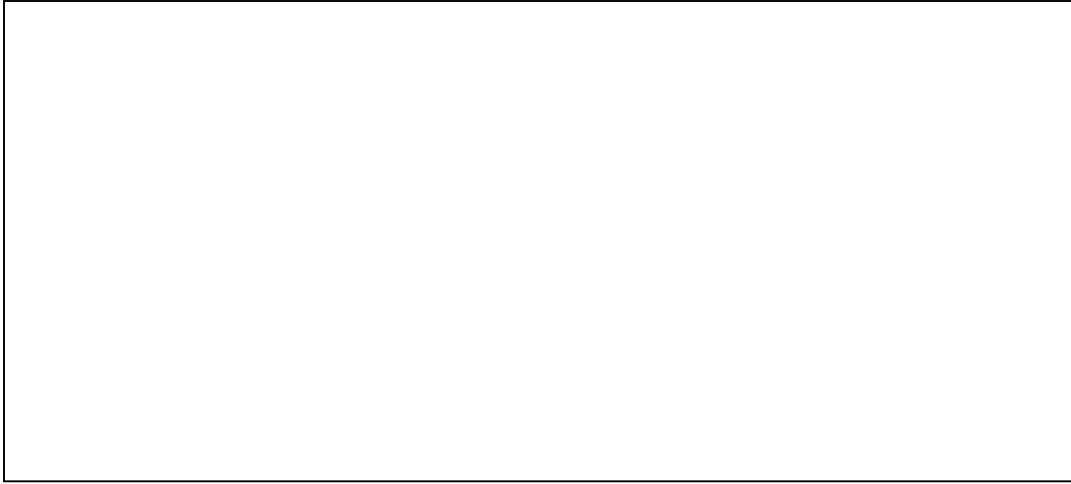
Engaging the learners to play the game of 'Treasure Hunt' for the consolidation of the explained topic.

Teaching Aids used :

- 1 Roll-up board
- 2 Demonstration
- 3 Pictures
- 4 Chart
- 5 Map

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p>Preparation : PRE-TASK To enable the learners to talk about the different kinds of road signs. To prepare them to observe the chart about showing different directions.</p>	<p>The learners will participate by answering the questions on road signs and listen to the explanation by the teacher.</p>	<p>Hello, friends ! Well, it was a heavy rush outside because of the traffic problems but, luckily, I reach at the time. Thank God ! a) by bus. (b) by rickshaw (c) by car (d) by walking OK. When you come to school, What do you observe in between ? a) Posters b) shops c) vehicles d) buildings e) shopping centres Can you tell me, what is this ? [Demonstration of ten pictures of the road signs].</p>	<p>Road Signs</p>  <p>Listening Questioning Teacher</p> <p>Students Students</p> <p>Students</p>
<p>Presentation / Discussion : MAIN TASK To enable the learners to show the directions in precise and effective manners. To enable the learners to understand the expressions on showing the directions by the chart. To enable the learners to understand the expressions on showing the direction by the map-reading. To consolidate the idea by the 'live' demonstration with the help of the learners. Follow – up : To enable the learners to comprehend the instructions showing different direction through 'Treasure Hunt'. To enable the learners to comprehend the instructions and give the instructions in effective and precise manners through 'live' demonstration by the learners themselves.</p>	<p>The learners will understand the various expressions through a chart demonstration, a map reading and the 'live' demonstration.</p> <p>The learners will listen to the instruction and by following those instructions lead to the treasure.</p> <p>They will give 'active' participation in the 'live' demonstration for showing the directions.</p>	<p>Narration of a personal humorous anecdote on the mistakes, even 'educated' people make while showing the directions. Importance of showing the directions, precisely and effectively. a) Explanation of a chart. b) Reading of a map through different angles. c) A 'live' demonstration through a game with the help of learners.</p> <p>Consolidation of the explained topic (showing the direction) through the game of 'Treasure Hunt' and a 'live' demonstration by the learners themselves.</p>	<p>Reading</p> <p>Listening</p> <p>'Active' participation</p> <p>Listening & Drawing</p> <p>Demonstrating Providing feedback</p>
<p>Home Task / Assignment :</p>			

Black-board Work :

A large, empty rectangular box with a thin black border, intended for students to write their work on a blackboard.

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature