

**H M Patel Institute of English Training & Research  
Vallabh Vidyanagar**

**Lesson Plan Sheet**

**Lesson No.** Annual Lesson – II

**Day & Date :** 26/02/04 Thursday

**School :** M. U. Patel High School

**Place :** Vallabh Vidyanagar

**Class :** 8<sup>th</sup>      **Division :** E

**Period :** 1<sup>st</sup>      **Time :** 11:00 to 11:40

**Basic Skills / Type of Lesson**

Appreciation  
A Poetry lesson

**Stage Wise Summary :**

**Topic :**  
“All Things Bright and Beautiful”.

- I Preparation :**  
To lead the pupils to the main idea of the poem by asking questions.
- II Presentation :**  
Two model recitations by the teacher.  
Chorus recitation by pupils and silent reading.
- III Response – I :**  
The teacher will ask some detailed questions based on the poem.

**Previous knowledge assumed :**  
They are familiar with the poems in their mother tongue.  
They are familiar with some English poems.

**Response – II :**  
The teacher will ask some questions leading to the appreciation of the poem.

**Overall aim :**  
To enable them to read, understand, enjoy and appreciate poems in English.

**Specific aims :**  
To lead them to the main idea of the poem.  
To enable them to recite the poem carefully.  
To enable them to appreciate the poem.

**Teaching Aids used :**

- 1 Realia
- 2 Pictures
- 3 Copies of poem
- 4 Roll – up board

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p><b>Preparation :</b> To create the right atmosphere for the pupils to receive the poem. To lead pupils to the main idea of the poem.</p>	The pupils will listen to the teacher and try to answer the questions.	1) What do you do when you are free ? 2) Do you like flowers ? 3) Which is your favourite flower? 4) Do you like birds? 5) Which is your favourite birds ? 6) Look at the picture. What do you see in the picture? 7) Who made all these things ?	Pictorial Illustration  Questioning
<p><b>Presentaton / Discussion :</b> To enable the pupils to listen to the correct recitation. To enable them to recite the poem in chorus. To enable them to read the poem silently. To enable them to get a general idea of the poem.</p>	<ul style="list-style-type: none"> <li>∅ The pupils will listen to the teacher's recitation of poem once with the books closed, second time with books opened.</li> <li>∅ They will recite the poem in chorus after the teacher.</li> <li>∅ They will read the poem silently.</li> <li>∅ They will answer the questions.</li> </ul>	<p><b>Poem : "All Things Bright and Beautiful"</b></p> <p>Key words : pretty, bright, pleasant, great, ripe. "All things bright and .....things well".</p> <p>Global Questions :</p> 1) Who has written this poem ? 2) What is the poem about ?	Realia Pictorial illustration Model Recitation Chorus Recitation Silent Reading Questioning
<p><b>Practice MM / Discussion / Response – I :</b> To help the pupils to understand the details of the poem.</p>	They will answer the questions.	1) Who made the pretty colours of flowers ? 2) Who gave us eyes ? Why ? 3) How are all things ? 4) Why did God give us lips? 5) What is there in the green wood ? 6) How is the sun ? 7) Who made all things beautiful? 8) How does the poet praise God ?	Questioning
<p><b>Communicative Practice / Organisation : Response – II :</b> To enable the pupils to appreciate some finer aspects like rhyme scheme, metaphor, etc.</p>	They will do as directed by the teacher.  They will recite the poem individually.	Which line do you like the most in the poem ? Give rhyming words of the following words : 1) small 2) sings 3) tell  Give the antonym of the following words : 1) pleasant 2) ripe 3) small 4) open 5) gave	Questioning  Individual Recitaiton
<p><b>Home Task / Assignment :</b> To enable the pupils to enjoy the poem.</p>	They will try to learn and memorise the poem at home.	Memorize the poem at home.	Assignment

**Black-board Work :**

**Poem : “All Things Bright and Beautiful”**

Key words : pretty, bright, pleasant, great, ripe.

“All things bright and .....things well”.

Global Questions :

- 1) Who has written this poem ?
- 2) What is the poem about ?

**Feedback : Positive / Negative**

**Trainee’s Signature**

**Supervisor’s Signature**