

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 23/02/04 Monday

School : The Salvation Army Eng. Medium School

Place : Anand

Class : 8th

Division :

Period : 1st

Time : 11:00 to 11:40

Basic Skills / Type of Lesson

Appreciation
Poetry lesson

Stage Wise Summary :

- I Preparation :**
To lead the learners to the theme of the poem by narrating an incident and asking questions.
- II Presentation :**
To enable the learners to the proper recitation of the poem.
To lead them to read the poem.
- III Response – I :**
To enable the learners to understand the details of the poem.

Topic :

Class VIII
Poem – ‘Stopping By Woods on A Snowy Evening’.

Response – II :

To enable the learners to be familiar with the form of the poem.

Previous knowledge assumed :

It is assumed that pupils are familiar with the use of simple present tense and simple past tense.
They are also familiar with the poems in their mother tongue.

Overall aim :

To enable them to read, understand, enjoy and appreciate poems in English.

Specific aims :

To lead them to the main idea of the poem.
To enable them to recite the poem carefully.
To enable them to appreciate the poem.

Teaching Aids used :

- 1 Poem (Xerox copies)
- 2 Pictures
- 3 Photographs

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p>Preparation : To lead the learners to the theme of the poem by narrating an incident and asking questions.</p>	<p>They will listen to the teacher very carefully and give the answers of the questions asked by the teacher.</p>	<p>Narration of an incident : I like children very much, specially small babies. Last Sunday when I went to meet my uncle, I saw a very beautiful baby at my uncle's home..... I stayed there for the whole day. In the evening when I was about to leave that baby began to cry Uncle told me to stay there for some more time. But I had lots of work to be done. I didn't stop there.....</p> <p>1) What could you have done if you were in my place ? 2) Questions based on two situation. What will they choose from both of them ?</p> <p>(i) Friend's accident / last paper of annual exam. (ii) 10 rupee note to buy chocolate give it to principal.</p>	<p>Narration</p> <p>Questioning</p> <p>T → S → T</p>
<p>Presentaton / Discussion : Ø To enable the learners to listen to the proper recitation of the poem. Ø To enable the learners to read the poem.</p>	<p>Ø They will listen to the recitation of the poem. Ø They will recite the poem after the teacher. Ø They will give answers of the questions asked by the teacher.</p>	<p>Poem : Stopping By Woods on A Snowy Evening Key Words : Queer, Harness bells, Sweep, Downy flake, Woods, Sleep. Model Reading : 'Whose woods these areto go before I sleep'. Questions : (i) Which type of poem it is ? (ii) At what time does the poet stop in the wood?</p>	<p>Verbal Illustration, Pictorial illustration Model recitation, Chorus recitation</p> <p>T → S S → T Questioning</p>
<p>Practice MM / Discussion / Response – I : To enable the learners to understand the details of the poem by asking the questions.</p>	<p>They will give answers of the teacher's questions.</p>	<p>Response–I : Give the answers of the following questions :</p> <p>1) Who stopped the poet on a snowy evening ? 2) How does the poet pass through the woods ? 3) Why did the poet stop ? 4) Does the poet know who is the owner of the woods ? 5) What did the horse do when the poet stopped ? Why ? 6) Why does the poet say 'And miles to go before I sleep'?</p>	<p>Questioning</p> <p>Mind mapping</p> <p>T → S S → T</p>
<p>Communicative Practice / Organisation : Response – II : To enable the learners to be familiar with some specific devices like rhythm, objectives, etc.</p>	<p>Ø They will do as directed. Ø They will do the given task in the group of three or four.</p>	<p>Response – II : Do as directed</p> <p>1) Find out the rhyming words of know, here, lake, sweep. 2) How many times 'I' comes in the poem ? 3) Which season is described in the poem ? How do you know that ? 4) Look at the line 'the words.....deep ? Does it refer only to woods or is there any other meaning ? 5) Why the line 'And miles to go before I sleep' is repeated two times ? 6) Which line / lines did you like most ? 7) What would you do if you were in the poet's place ?</p>	<p>Mind mapping Read and Say Group Work</p> <p>T → S S → S S → T</p>
<p>Home Task / Assignment : To make the pupils familiar with the form of the poem.</p>	<p>They will read and learn the last stanza or any other stanza of the poem which they liked very much.</p>	<p>Learn the last stanza or any other stanza of the poem which you liked very much.</p>	<p>Assignment</p>

Black-board Work :

Poem : Stopping By Woods on A Snowy Evening

Key Words : Queer, Harness bells, Sweep, Downy flake, Woods, Sleep.

Model Reading : 'Whose woods these are
.....to go before I sleep'.

Questions : (i) Which type of poem it is ?
(ii) At what time does the poet stop in the wood?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature