

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – II

Day & Date : 27/02/03 Friday

School : G. T. Sharda Mandir High School

Place : Vallabh Vidyanagar

Class : 8th

Division : C

Period : 3rd **Time :** 12:30 to 1:10

Basic Skills / Type of Lesson

Appreciation
A Poetry Lesson

Topic :

“The Naughty Boy” – John Keats
(IX Standard)

Previous knowledge assumed :

They are familiar with the poem in their mother tongue.
They are also familiar with their country.

Overall aim :

To enable the students to read, understand and enjoy the poem in English on their own.

Specific aims :

To enable them to understand & appreciate the poem.
To enable them to recite the poem correctly.
To enable them to appreciate the finer aspect of the poem.

Stage Wise Summary :

- I Preparation :**
To lead the pupils to the theme of the poem by telling a similar story.
 - II Presentation :**
To enable them to listen to the proper recitation of the poem.
To help them to get the general idea of the poem.
 - III Response – I :**
To enable them to understand the details of the poem.
- Response – II :**
To enable them to appreciate the finer aspect of the poem like rhyming scheme, images, emotions, etc.

Teaching Aids used :

- 1 Pictures
- 2
- 3
- 4

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p>Preparation : To lead the pupils to the theme of the poem "The Naughty Boy" by telling a story and then asking some questions.</p>	<p>The pupils will listen to teacher and try to understand the idea. They will answer to the teacher.</p>	<p>I will narrate a story of one naughty boy. Then I will ask questions. 1) Find out the similarity between two things – table and chair. 2) If there any difference between the people at V. V. Nagar and A'bad ?</p>	<p>Story Telling Questioning T → S</p>
<p>Presentaton / Discussion : To enable the pupils to listen to the correct recitation. To enable them to recite the poem in chorus after teacher then read silently. To enable them to get the general idea of the poem.</p>	<p>The pupils will listen to the teacher's recitation with books closed and then with books open. They will recite the poem in chorus after the teacher. They will answer the questions.</p>	<p>"The Naughty Boy" Key words : Yard, Merry, Cherry, Wonder, Hard, Weighty, Shoes. Questions : 1) Where did the naughty boy go ? Why ? 2) What is the main idea of the poem ? 3) What did he find there in Scotland ?</p>	<p>Verbal Illustration, Pictorial Illustration Model Recitation, Silent Reading Questioning</p>
<p>Practice MM / Discussion / Response – I : To help the pupils to understand the poem in detail.</p>	<p>The pupils will answer the questions.</p>	<p>1) What is the name of the poet ? 2) where did the boy run away? 3) How was the yard ? 4) Was the cherry black in Scotland ? 5) How was the ground ? 6) How many scores make eighty? 7) How was the door in Scotland ? 8) What things did the boy find in his own country ? 9) What things did he find in Scotland ? 10) Do you like this poem ? Why ?</p>	<p>Questioning T → S</p>
<p>Communicative Practice / Organisation : Response – II : To enable them to appreciate the finer aspect of the poem like rhyming words, figures of speech, images, etc.</p>	<p>The pupils will do as directed.</p>	<p>Find out the rhyming words in the poem. Hard – yard, long – song, Merry – cherry, weighty – eighty, score – door. Which words are used for so many times in poem ?</p>	<p>Questioning Individual Recitation T → S S → T</p>
<p>Home Task / Assignment : To enable the pupils to enjoy the poem.</p>	<p>They will try to learn and memorise the poem.</p>	<p>Read the poem and try to memorise it.</p>	<p>Assignment</p>

Black-board Work :

“The Naughty Boy”

Key words : Yard, Merry, Cherry, Wonder, Hard, Weighty, Shoes.

- Questions : 1) Where did the naughty boy go ? Why ?
2) What is the main idea of the poem ?
3) What did he find there in Scotland ?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature