

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 24/02/04 Tuesday

School : Sharda High School

Place : Anand

Class : 8th

Division : B

Period : 6th **Time :** 3:35 to 4:15

Basic Skills / Type of Lesson

Appreciation
Poetry

Topic :

Flying Kite

Previous knowledge assumed :

The learners have knowledge of simple present tense with wh – questions. They have knowledge of kite flying and kite. They are familiar with the poem in their mother tongue and familiar with some English poem.

Overall aim :

To enable the learners to read, understand and enjoys poem in English in their own.

Specific aims :

- Ø To enable the learners to read and understand the poem in detail.
- Ø To enable them to interest with the poem by getting into the process.
- Ø To enable them to recite the poem.
- Ø To enable them to appreciate the poem in terms of rhymes, images, diction, sounds, etc.

Stage Wise Summary :

- I Preparation :**
Leading them to the main idea by questioning, and pictorial illustration.
 - II Presentation :**
Recitation by the teacher. Chorus recitation by the class.
 - III Response – I :**
Questioning
Understand the detail of the poem.
- Response – II :**
Teacher will ask some questions leading to the appreciation of the poem.

Teaching Aids used :

- 1 Poetry – Hand out
- 2 Tape recorder
- 3 Pictures
- 4 Kite

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p>Preparation :</p> <ul style="list-style-type: none"> ∅ To create the right atmosphere for the pupil to receive the poem. ∅ To lead them to the theme of the poem with the pictures. 	<p>The learners will answer the questions asked by the teacher.</p>	<p>1) What is your name ? 2) What is your hobby? 3) Do you like to celebrate festival ? 4) Which festival comes in the month of January? 5) What do you do on Uttarayan day ? 6) Do you like kite flying ? 7) Do you know any Hindi song about kite flying?</p>	<p>Questioning Pictorial Illustration</p> <p>T → S</p>
<p>Presentaton / Discussion :</p> <p>To enable the learners to listen to the correct recitation. To enable them to read the poem silently. To enable them to get the general idea of the poem. To enable them to recite the poem after the teacher. To enable them to answer the questions.</p>	<ul style="list-style-type: none"> ∅ The learners will listen to the teacher's recitation with book closed and then book open. ∅ They will recite the poem in chorus after the teacher. ∅ They will read the poem silently. ∅ They will answer the questions. 	<p>"Flying Kite"</p> <p>Key words : wish, ride, breeze, blow, winding down, sail, merry gale</p> <p>I often foreign name. Global Question 1) What is the poem about ? 2) Who is the poet of the poem ?</p>	<p>Verbal Illustration Pictorial Illustration Model Recitation Chorus Recitation Silent Reading</p> <p>T → S</p>
<p>Practice MM / Discussion / Response – I :</p> <p>To help the learners to understand the details of the poem.</p>	<p>They will answer the questions.</p>	<p>Detailed Questions 1) What is the wish of the boy ? 2) On what will he ride ? 3) Where will he go ? 4) What will he see ? 5) Whom will he follow ? 6) Where will he come at last ?</p>	<p>Questioning</p> <p>T → S</p>
<p>Communicative Practice / Organisation : Response – II :</p> <p>To enable the learners to be familiar with some specific devices like rhyming words, images, etc.</p>	<p>They will do as directed by the teacher. They will recite the poem individually.</p>	<p>Find out the rhyming words in the poem. For Exa. I – sky, go – blow, town – down, sail – gale, came – name Imagine yourself as a kite, what is your wish ? or Where will you like to go ?</p>	<p>Questioning Chorus Recitation Individual Recitation</p>
<p>Home Task / Assignment :</p> <p>To enable the learners to enjoy the poem.</p>	<p>They will try to learn and memorise the poem at home.</p>	<p>Memorise the poem at home.</p>	<p>Assignment</p>

Black-board Work :

“Flying Kite”

Key words : wish, ride, breeze, blow, winding down, sail, merry gale

I often foreign name.

Global Question

- 1) What is the poem about ?
- 2) Who is the poet of the poem ?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature