

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – III

Day & Date : 26/02/04 Thursday

School : M. U. Patel Technical High School

Place : Vallabh Vidyanagar

Class : 8th

Division : A

Period : 3rd

Time : 12:30 to 1:10

Basic Skills / Type of Lesson

Reading

Reading Comprehension

Stage Wise Summary :

Topic :

Beautiful Birds

I Preparation :

To lead the pupils to the passage by asking question.

II Presentation :

To enable the pupils to become familiar with pauses, stress and intonation patterns in the passage.

III Discussions :

To ask the questions to the pupils from the passage.

Previous knowledge assumed :

Vocabulary items from the lesson.

IV Discussion II :

- a) Match A with B.
- b) True or false.

Overall aim :

To enable the pupils to understand the passage and develop their skills of reading and listening.

Specific aims :

To enable the learners to understand the passage in detail.

To enable them to understand the new words.

Teaching Aids used :

- 1 Black – board
- 2 Roll up board
- 3 Pictures
- 4 Realia

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL												
<p>Preparation :</p> <p>To lead them to the lesson by revising the related structure and asking several questions.</p>	<p>The pupils will listen to the teacher and try to answer the questions.</p>	<ol style="list-style-type: none"> 1) What is your name ? 2) Where do you come from ? 3) Are there trees around your house? 4) What do you find on trees ? 5) What is this ? (Showing some pictures) 	<p>Questioning</p> <p>Pictorial</p>												
<p>Presentation / Discussion :</p> <p>To enable the pupils to be familiar with proper pauses, stress and intonation patterns used in the passage.</p>	<p>The pupils will listen to the model reading.</p> <p>They will read the lesson silently.</p> <p>They will answer the questions.</p>	<p>Beautiful Birds</p> <p>Key Words : shape, peaks, hold, weaves</p> <p>Global Questions :</p> <ol style="list-style-type: none"> 1) What is the lesson about ? 2) How many birds are there in the lesson? 	<p>Verbal Illustration, Pictorial illustration, Model reading, Silent reading</p> <p>Questioning</p> <p>T → S</p>												
<p>Practice MM / Discussion / Response :</p> <p>To enable the learners to understand the details of the passage and discuss important point in it.</p>	<p>They will try to understand the lesson with the help of questions.</p>	<ol style="list-style-type: none"> 1) Where do birds live ? 2) Which bird is green ? 3) Which birds are black ? 4) How are the birds ? 5) Which bird has a strong beak ? 6) Which bird has round eyes ? 7) Which bird is disliked by the people ? 8) Which is a water bird ? 9) Whose nest is really beautiful ? 10) Which birds are quite big ? 	<p>Questioning</p> <p>T → S</p>												
<p>Communicative Practice / Organisation :</p> <p>To enable the pupils to understand the sequence of thoughts and ideas expressed in the passage.</p>	<p>They will try to match A with B.</p> <p>They will answer true or false. If false they will correct them.</p>	<p>Match A with B</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">A</th> <th style="width: 50%; text-align: center;">B</th> </tr> </thead> <tbody> <tr> <td>1) Parrot</td> <td>Strong beak</td> </tr> <tr> <td>2) Pelican</td> <td>Beautiful nest</td> </tr> <tr> <td>3) Owl</td> <td>Green colour</td> </tr> <tr> <td>4) Weaver bird</td> <td>Water bird</td> </tr> <tr> <td>5) Wood-pecker</td> <td>Round eyes</td> </tr> </tbody> </table>	A	B	1) Parrot	Strong beak	2) Pelican	Beautiful nest	3) Owl	Green colour	4) Weaver bird	Water bird	5) Wood-pecker	Round eyes	<p>Read and Say</p>
A	B														
1) Parrot	Strong beak														
2) Pelican	Beautiful nest														
3) Owl	Green colour														
4) Weaver bird	Water bird														
5) Wood-pecker	Round eyes														
<p>Home Task / Assignment :</p> <p>To enable the pupils to write independently at home.</p>	<p>The learners will gather information about other birds.</p>	<p>They will gather information about other birds.</p>	<p>Assignment</p>												

Black-board Work :

Beautiful Birds

Key Words : shape, peaks, hold, weaves

Global Questions :

- 1) What is the lesson about ?
- 2) How many birds are there in the lesson?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature