

**H M Patel Institute of English Training & Research
Vallabh Vidyanagar**

Lesson Plan Sheet

Lesson No. Annual Lesson

Day & Date : 24/02/04 Tuesday

School : Sharda High School [Guj. Medium]

Place : Anand

Class : 9th

Division : C

Period : 2nd **Time :** 11:45 to 12:25

Basic Skills / Type of Lesson

Intensive Reading

A Reading Comprehension Lesson

Stage Wise Summary :

Topic :

“A Noble Gift”

I Preparation :

Recall previous knowledge and create a desire in pupils to participate in the discussion.

II Presentation :

By arousing interest in their minds, lead them to have a global understanding and to make them familiar with pauses, stress and intonation patterns.

III Discussion : I

To guide them to understand the main idea of the passage.

Previous knowledge assumed :

General Questions.

IV Discussion : II

To make them clear about the main idea of the passage as well as the sequence of thoughts that are expressed in the passage.

Arrange the words in proper order to make a meaningful sentence.

Complete the sentences.

Overall aim :

To guide the pupils to develop their reading and listening skill.

Specific aims :

To lead the pupils to the main idea of the passage.

To make them understand the theme of the passage.

Teaching Aids used :

- 1 Realia
- 2 Pictures
- 3
- 4

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
<p>Preparation : To create a desire in the pupils to participate in the discussion through questioning.</p> <p>To recall previous knowledge. The introduction may provide a 'link' between the 'known' to 'unknown'.</p>	<p>The pupils will listen to the teacher's questions and try to answer the questions.</p>	<ol style="list-style-type: none"> 1) Where do you live ? In a village or city ? 2) Give me the names of the cities you know? 3) How many students are there in your class? 4) Who is your class-teacher ? 5) Who teaches you English ? 6) What is the capital of Gujarat ? 7) Do you celebrate "Friendship Day" ? 8) What do you do on "Friendship Day" ? 9) Have you ever given a gift to your friend ? 10) Which kind of gift do you give to your friend? 	<p style="text-align: center;">Questioning</p> <p style="text-align: center;">[Teacher → Students]</p>
<p>Presentation / Discussion : To arouse interest in the minds of the pupils for the lesson and to make them familiar with proper pauses, stress and intonation patterns used in the passage.</p> <p>To lead them to have a global understanding.</p>	<p>The pupils will listen to the model reading and also try to understand the meaning of the words.</p> <p>They will read the passage silently and answer the questions.</p>	<p style="text-align: center;">Lesson No : 24 'A Noble Gift'</p> <p>Key words : Ornament, Precious, Noble, Heart, Copper, Button.</p> <p>Global Questions :</p> <ol style="list-style-type: none"> 1) What is the lesson about ? 2) Why is the lesson called "Noble Gift" ? 	<p style="text-align: center;">Model Reading Silent Reading Questioning</p>
<p>Practice MM / Discussion / Response : Discussion : I To guide the pupils to understand the passage and discuss main points and ideas regarding the passage.</p> <p>Discussion : II To guide the pupils to understand the passage and discuss main points as well as sequence of thoughts that are expressed in the passage.</p>	<p>The pupils will try to understand the passage and answer the questions.</p> <p>They will do the task as instructed by the teacher.</p> <p>They will arrange the words in proper order to make meaningful sentences.</p> <p>They will complete the sentences.</p>	<ol style="list-style-type: none"> 1) Why did everyone in the rich man's family like ya-toe ? 2) What did ya-toe find from the back-yard of the house ? 3) Why did the priest come to rich man's house ? 4) What did ya-toe give to the priest ? 5) What did other servants give to the priest ? 6) Why were ya-toe's eyes filled with tears ? 7) Why was ya-toe's gift rejected ? 8) Why was the priest collecting gold and silver ? 9) Why was Lord Buddha's statue not built properly ? 10) What did bead – priest ask other priests ? 	<p style="text-align: center;">Questioning</p> <p style="text-align: center;">Teacher → Students</p>
<p>Communicative Practice / Organisation : Discussion : II</p>		<p>Discussion – II (A) Arrange the words in proper order to make meaningful sentence :</p> <ol style="list-style-type: none"> 1) Priest a morning young to house one rich ma n's came. 2) The gifts collected the priest. 3) This coin only have I copper. 4) Priest statue to the head see the came. 5) Again once began the artist work. 6) Leave to he was about. 	<p style="text-align: center;">Read and Say</p>
<p>Home Task / Assignment : To enable the pupils to work independently at home.</p>	<p>The pupils will read the lesson at home.</p>	<p>Read the lesson at home.</p>	<p style="text-align: center;">Assignment</p>

Black-board Work :

Lesson No : 24 'A Noble Gift'

Key words : Ornament, Precious, Noble, Heart, Copper, Button.

Global Questions :

- 1) What is the lesson about ?
- 2) Why is the lesson called "Noble Gift" ?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature