

H M Patel Institute of English Training & Research Vallabh Vidyanagar

Lesson Plan Sheet

Lesson No. Annual Lesson – I

Day & Date : 24/02/04 Tuesday

School : Sharda High School [Guj. Medium]

Place : Anand

Class : 9th **Division :** F **Period :** 5th

Time : 2:50 to 3:30

Basic Skills / Type of Lesson

Reading

Intensive Reading

Stage Wise Summary :

Topic :

Test of Ability

Previous knowledge assumed :

The pupils are able to understand the basic structure of the lesson.

They have heard and are familiar with such type of stories in their mother tongue and in English also.

Overall aim :

To enable the pupils to understand the lesson and develop their skills of reading.

Specific aims :

To enable the pupils to read and understand the details of the lesson.

To make them interested and active in the discussion based on the lesson.

I Preparation :

To lead the pupils to the theme of the lesson by asking questions.

II Presentation :

A model reading by the teacher and silent reading by the pupils.
Questioning (Global)

III Discussion : I

The pupils will try to understand the lesson with the help of questions.

IV Discussion : II

The pupils will do as directed, resolve the problems given by the teacher.

Teaching Aids used :

- 1 Pictures
- 2 Roll – up board
- 3
- 4

Specific Objectives	Pupils' Learning Activities	Sample of Language Material, Preferably Contextual	Techniques / Patterns of Interaction / TALL
Preparation : To lead the pupils to the theme of the lesson by asking questions and narrating a story.	The pupils will listen to the teacher and answer the questions. The pupils will listen to the story.	1) What is your name ? 2) What is your hobby ? 3) Do you like to read a story ? 4) Which type of story do you like most ? 5) Does your grandfather / teacher tell you a story? 6) What will you do with these five rupees ?	Questioning Story narration
Presentation / Discussion : Ø To enable the pupils to be familiar with difficult words used in the content. Ø Teacher's loud reading to enable the pupils to read the lesson silently with proper stress and intonation. Ø Questioning.	Ø The pupils will understand the use of the new words. Ø The pupils will listen to the teacher and pay attention to the supra-segmental features of the sentences used in the lesson. Ø The pupils will read the lesson silently and answer the global questions.	Narration of the Story Key words : wick, extinguish, grain, sow "Once there lived an intelligent always brings success and fame. Global Questions: 1) What is the lesson about? 2) What is the moral of the story ?	Verbal illustration Pictorial illustration Realia Model reading Silent reading Questioning
Practice MM / Discussion / Response : Discussion : I To enable the pupils to understand the details of the lesson and discuss the important points of it.	The pupils will answer the questions asked by the teacher and gradually comprehend the lesson.	1) Who lived in Raj Nagar ? 2) What did Jagpal at last decide ? 3) What did the merchant give to his four daughters-in-law ? 4) What did the first daughter-in-law think ? 5) What did the fourth daughter-in-law do with the rice grains ? 6) To whom did the merchant give the responsibility of house ?	Questioning
Communicative Practice / Organisation : Discussion : II To enable the pupils to understand the sequence of thoughts and ideas expressed in the lesson.	The pupils will follow the instructions and do the given task individually.	Match 'A' with 'B' 1) The merchant invited – to take a test. 2) Jagpal decided – all his relatives & friends. 3) Kamla thought – I should not throw them. 4) Vimla thought – these grains are useless.	Read and Say Roll – up board
Home Task / Assignment : To enable the pupils to work independently at home.	They will try to find out similar story at home.	Find out similar story at home.	Assignment

Black-board Work :

Test of Ability

Key words : wick, extinguish, grain, sow

Global Questions:

- 1) What is the lesson about?
- 2) What is the moral of the story ?

Feedback : Positive / Negative

Trainee's Signature

Supervisor's Signature